KAHER'S, JAWAHARLAL NEHRU MEDICAL COLLEGE, DEPARTMENT OF FORENSIC MEDICINE & TOXICOLOGY

VALUE ADDED COURSE IN "ROLE OF CONSENT IN MEDICAL PRACTICE"

Course Coordinators

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1. Preamble:

Informed consent is a cornerstone of ethical medical practice, ensuring patient autonomy and informed decision-making. This course is designed to provide in-depth knowledge and practical skills in obtaining and documenting consent across various medical contexts. This course is crucial for medical professionals, particularly in light of increasing legal and ethical scrutiny in healthcare.

2. Scope and Need for Starting the Course:

With the growing complexities in medical practice, understanding the role of consent is paramount. This course will equip medical interns and postgraduates with the necessary skills to navigate consent-related challenges in clinical settings. The course is particularly relevant in the context of medico-legal cases, research ethics, and evolving telemedicine practices.

3. Target Audience:

This course is intended for Medical Interns and Postgraduates enrolled in Jawaharlal Nehru Medical College, KAHER.

4. Eligibility:

Participants should be either interns or postgraduates in the medical field.

5. Objectives of the Course:

- a. To provide a comprehensive understanding of the ethical, legal, and practical aspects of informed consent in medical practice.
- b. To develop competencies in obtaining, documenting, and analyzing consent in various medical situations.
- c. To prepare participants to handle complex consent-related issues, including those involving minors, incapacitated patients, and end-of-life care.

6. Duration of the Course:

This is a two-day course, comprising a total of 16 hours.

- 8 hours of Foundations of Consent in Medical Practice
- 8 hours of Advanced Topics and Practical Applications

7. Medium of Instruction:

The medium of instruction for this program is English.

8. Course Content:

The course is divided into the following units:

Day 1: Foundations of Consent in Medical Practice			
Topics	Hours	Faculty	
Registration	8.30am		
	to 9.30		
	am		
1.Introduction to consent, historical evolution, ethical principles.	9.30 AM –		
Definition and importance of informed consent	10.30 am		
Historical evolution of consent in medical ethics and law			
• Ethical principles underlying consent: autonomy, beneficence,			
non-maleficence, and justice			
2.Legal Framework Governing Consent	10.30 am –		
Legal requirements for obtaining consent	11.30 am		
 Types of consent: express, implied, and informed consent 			
Consequences of failing to obtain proper consent: legal cases			
and malpractice			
Tea break – 11.30 am – 11.45 am	_	1	
3.Process of Obtaining Informed Consent	11.45 am –		
• Steps involved in obtaining informed consent: disclosure,	12.45 pm		
understanding, voluntariness, and decision-making			
Documentation of consent: verbal, written, and electronic			
formats			
Role-playing exercise: Simulated patient scenarios to practice			
consent-taking			
Lunch break – 12.45 pm – 2.00pm		T	
4. Special Considerations in Consent	2.00 pm –		
Consent in emergency situations: implied consent and legal	3.00 pm		
exceptions			
Obtaining consent from minors and legal guardians			
Consent in patients with impaired decision-making capacity			
(e.g., dementia, mental illness)			
Tea Break 3.00 pm – 3.15 pm	1015		
5.Case Studies and Ethical Dilemmas	3.15 pm to		
Analysis of real-world cases where consent issues were central	4.30 pm		
Discussion on ethical dilemmas in obtaining consent (e.g.,			
cultural considerations, language barriers)			
Group discussion: How to handle challenging consent situations			

Day2: Foundations of Consent in Medical Practice			
Topics	Hours	Faculty	
1.Consent in Research and Clinical Trials	9.00 am –		
Ethical considerations in obtaining consent for research	10.30 am		
The role of Institutional Review Boards (IRBs) in consent			
oversight			
Special cases: Consent in vulnerable populations for research			
2. Digital and Telemedicine Consent	10.30 am		
The rise of telemedicine and digital consent practices	- 11.30am		
 Legal challenges and ethical considerations in remote consent 			
Best practices for obtaining consent in telehealth and digital			
platforms			

Tea break: 11.30 am -11.45 am		
3. Consent in End-of-Life Care	11.45 am	
Ethical and legal issues in obtaining consent for end-of-life	to 12.45	
decisions	pm	
Advance directives, DNR orders, and living wills		
Case discussions on palliative care and consent for withdrawing		
treatment		
Lunch Break: 12.45 pm – 2.00 pm		
4. Workshop on Communication Skills in Consent	2.00 pm –	
 Effective communication strategies for discussing consent with 	3. 30 pm	
patients		
Handling patient refusals and negotiating consent		
 Interactive role-playing sessions: Dealing with difficult 		
conversations		
Tea Break 3.30 pm – 3.45 pm		
5. Post-Testing and Practical Application	3.45 pm to	
 Assessing understanding of key concepts through a combination 	4.45 pm	
of:		
 Multiple-choice questions (MCQs) 		
 Short-answer questions (SAQs) 		
Case scenario analyses		
 Review of test results and discussion of correct answers 		
Open forum for participant feedback and final Q&A session		
Vote of thanks	4.45 pm –	
	5.00 pm	

9. Teaching / Learning Modalities:

- Interactive Lectures with PowerPoint presentations
- Group discussions
- Assignments
- Hands-on training and role-playing exercises

10. Evaluation:

- a. Internal Assessment: Assignments and role-playing exercises (25 marks)
- b. External Assessment: Multiple-choice questions (25 marks)
- c. Total: 50 marks (Pass mark: 20, i.e., 40%)

11. Course Faculty:

• Internal Experts:

Dr. [Internal Expert 1], Dr. [Internal Expert 2]

• External Experts:

Dr. [External Expert 1], Dr. [External Expert 2]

12. Fees Structure:

The course fee is free to all the participants of Interns & Postgraduates of J.N. Medical College, KAHER.